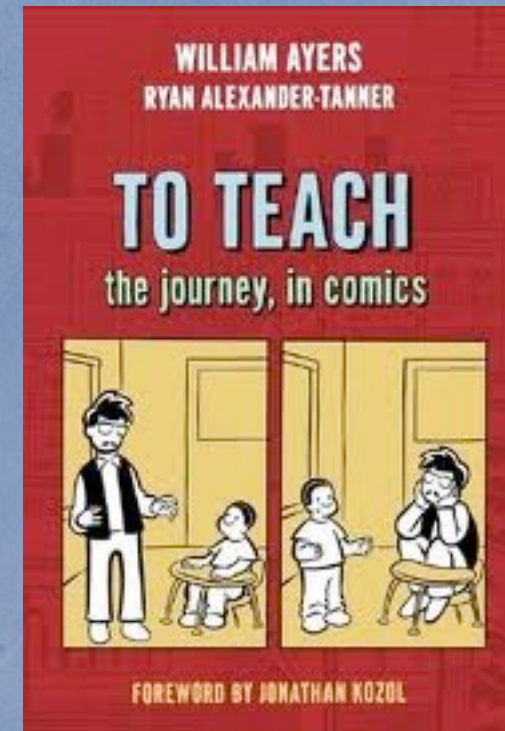


## TEXT TIDBITS

# TO TEACH



**AUTHOR: WILLIAM “BILL” AYERS**

**ILLUSTRATOR: RYAN ALEXANDER-TANNER**



AS IT TURNS OUT, THE "AT RISK"  
LABEL DOESN'T HELP ME AS A  
TEACHER, AND IT MIGHT EVEN HINDER  
MY SEARCH FOR THE WHOLE PERSON  
BENEATH THE TAG LINE. TO GET WHERE  
WE NEED TO BE, WE NEED TO STOP  
ASSUMING THE ANSWERS AND STICK  
TO THE PURSUIT OF QUESTIONS. WE  
MUST STEP OFF THE CLIFF AND  
INTO THE UNKNOWN...



**Q: TO DRUG OR NOT TO DRUG?**

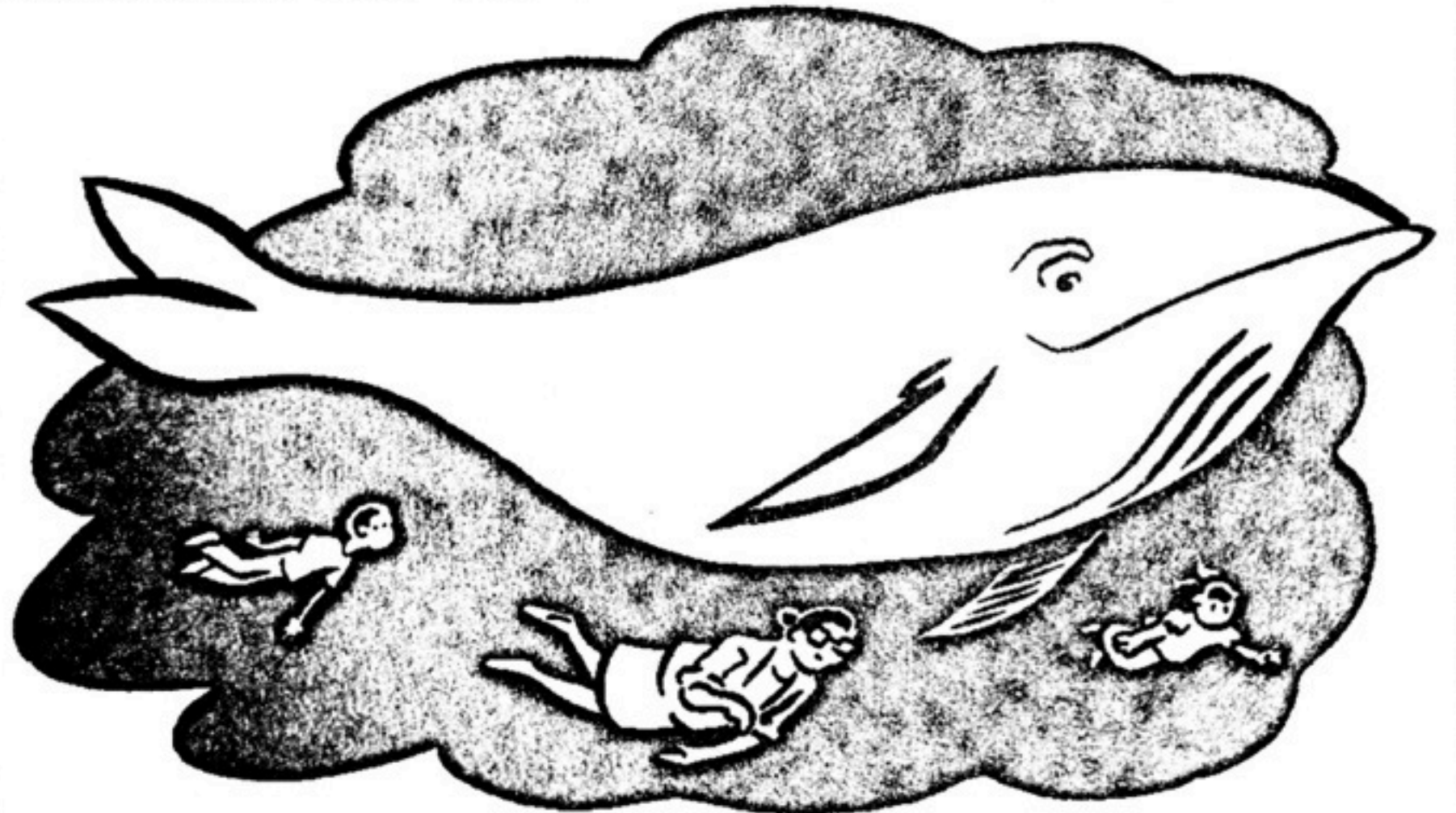
**A: DON'T LABEL KIDS**



**Q: HOW DO I KEEP MY STUDENTS ENGAGED FOR THE WHOLE YEAR?**

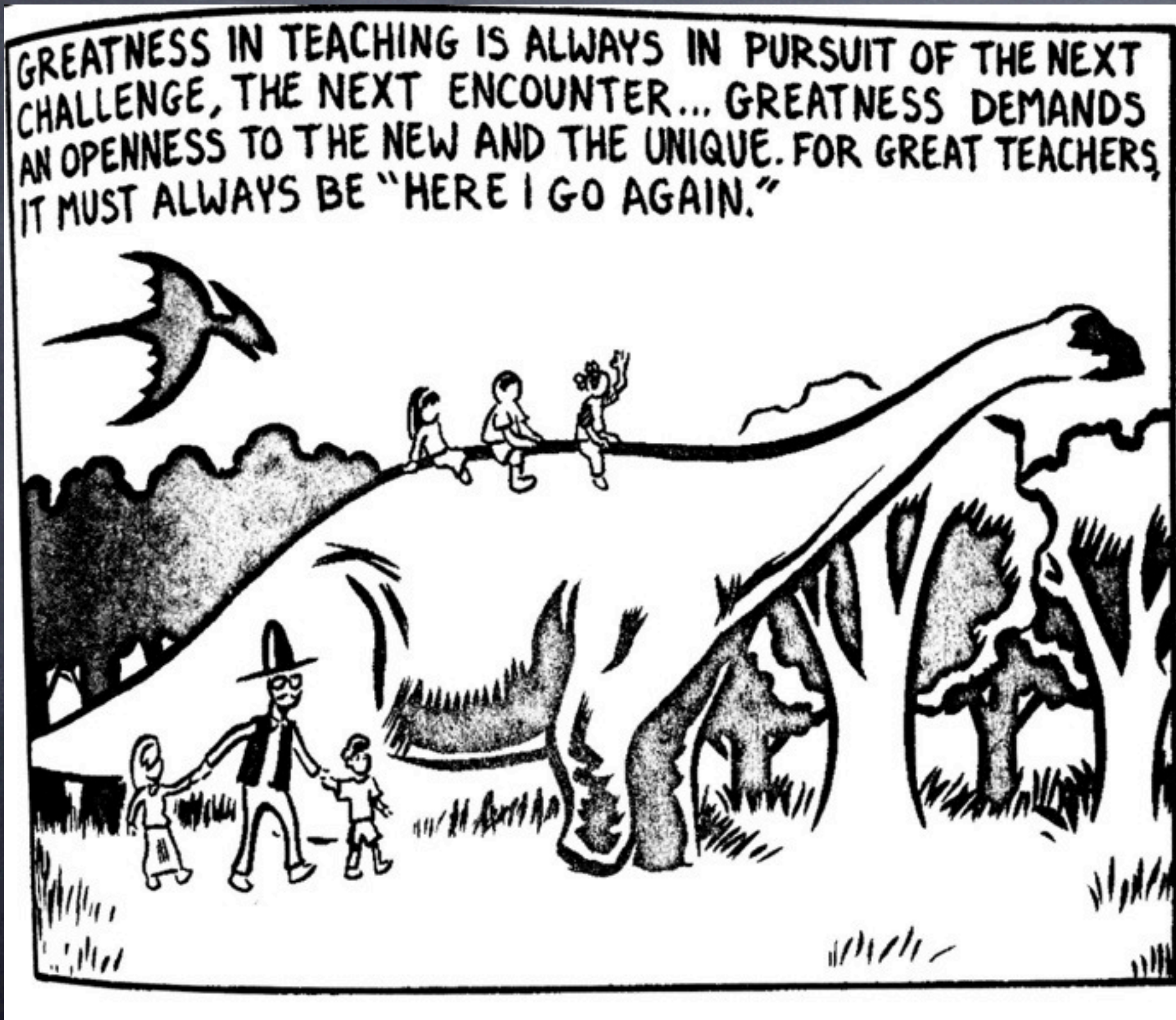
**A: TEACH SOMETHING YOU DON'T KNOW ANYTHING ABOUT.**

ALICE SAYS THE SPECIAL TOPICS PLAN KEEPS HER ALIVE AS A TEACHER — ENGAGED, INTELLECTUALLY CURIOUS, ALWAYS LEARNING. HER OWN ENERGY SPARKS UP HER STUDENTS, AS WELL. NEW DISCOVERIES AND EXPERIENCES ARE DRAWN INTO THE VORTEX AND FUEL FURTHER WORK.





**Q: HOW DO I KEEP FROM FALLING  
INTO THE PIT OF DESPAIR?**



**A: PICK UP  
THIS BOOK  
(OR ONE LIKE IT)  
AND FLIP  
THROUGH IT.**